

Photo Hunt

Leaders Notes: Reviewed 16 January 2023

Objective

To develop teamwork, cooperation and communication.

Equipment

- 15 Maps
- Four sets of Photo Cards with four different sets of 18 pictures
- Student Answer Sheet
- Teacher Answer Card
- Pencils

Boundaries

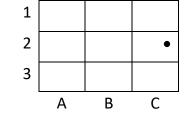
Start at the BBQ shed. All photos are on this side of the road, down the boundary fence along the road to the gate, along the dirt road to the power lines and up to the Main Building. None of the photos are in the commando course.

Activity

- Review to remember the Hi-Five Safety, Commitment, Respect, Critical Thinking/Goal Setting and Support and Fun (See over page)
- Form teams (no more than 4)
- Each Team receives a map, Photo Hunt Picture Card with 18 pictures, an answer sheet and a pencil
- Teach how to orientate the map so they can work out locations and write the grid reference
- Set a time limit
- Find the objects/features in the photographs. Look for natural photos/unnatural photos (man-made) and think about where they are most likely to be found. Remember natural photos might change over time.
- Locate the position on the map and record the grid reference on the answer sheet. Remember 'walk before you leap' – Letter then Number for grid reference.
- Check answers with the teachers answer sheet
- Scores for correct answers
 - 5 Good
 - 10 Very Good

- 15 Excellent
 - 18 Brilliant. Best spotter ever!

Note: *Grid Reference:* is a number that is used to identify a specific location on a map. A grid reference is found by using the letters listed horizontally along the bottom and the numbers listed vertically up the side of the map. The letters along the bottom identify the column in which the object is located while the numbers up the side identify the row in which the object is



located. Always record the column number followed by the row. $\Rightarrow \Upsilon$ (a good way to remember is walk before you leap). E.g. The grid reference for the dot is C2.

To accept the choices of other group group members to achieve their best Middle Finger – Respect – Each person gives consideration to both personal To be considerate of my team and your actions are sensible and safe To preserve the confidentiality of To show self-control making sure while monitoring behaviours and thoughts and creative ideas to help others succeed. They are focused on Pointer Finger – Critical Thinking/Goal Setting – individuals use rational To speak only for myself and not safety violations of others in the To support and encourage other To ask for what I want and need To observe the rules especially Be willing to share myself with RESPONSIBILITIES To help develop a plan and Thumb – Support and Fun – Individuals value all members and are other group members. other group members Ring Finger – Commitment – made to yourself and the group and group goals by giving supportive and helpful suggestions. accomplish the task. their feelings members Little Finger – Safety – Both group and personal others group developing a plan and accomplishing the task. pressure from other group members To be myself (Thumbs up mentality) To participate in program activities To feel valued as an individual and To express my opinions, thoughts, creative ideas and feelings to help To celebrate personal and team To be treated as a respected Not to be exposed to undue considerate of their feelings To be safe and feel safe RIGHTS everyone succeed. team member To do my best by my choice individual success In the palm of your hand you hold - Courage to choose what is right and to do the Hi-Five THS HE ALLED TO SCHULL AND SCHOOL STATES AND AND SCHULL AND SCHOOL SCHOO THE THOSE ALL PROPERTY AND A STREET AND A ST Critical Thinking/Goal Setting - rational thoughts and creative ideas shared to help everyone succeed Courage **Respect** – Everyone gives consideration to both

personal and group goals

Commitment - to yourself and the group

Safety-Group and personal

safety

Participant's Rights and Responsibilities

Hi Five Values Contract