



# Photo Hunt

Leaders Notes: Reviewed 16 January 2023

## Objective

To develop teamwork, cooperation and communication.

## Equipment

- 15 Maps
- Four sets of Photo Cards with four different sets of 18 pictures
- Student Answer Sheet
- Teacher Answer Card
- Pencils

## Boundaries

Start at the BBQ shed. All photos are on this side of the road, down the boundary fence along the road to the gate, along the dirt road to the power lines and up to the Main Building. None of the photos are in the commando course.

## Activity

- Review to remember the Hi-Five – Safety, Commitment, Respect, Critical Thinking/Goal Setting and Support and Fun (See over page)
- Form teams (no more than 4)
- Each Team receives a map, Photo Hunt Picture Card with 18 pictures, an answer sheet and a pencil
- Teach how to orientate the map so they can work out locations and write the grid reference
- Set a time limit
- Find the objects/features in the photographs. Look for natural photos/unnatural photos (man-made) and think about where they are most likely to be found. Remember natural photos might change over time.
- Locate the position on the map and record the grid reference on the answer sheet. Remember ‘walk before you leap’ – Letter then Number for grid reference.
- Check answers with the teachers answer sheet
- Scores for correct answers
  - 5 Good
  - 10 Very Good
  - 15 Excellent
  - 18 Brilliant. Best spotter ever!

**Note: Grid Reference:** is a number that is used to identify a specific location on a map. A grid reference is found by using the letters listed horizontally along the bottom and the numbers listed vertically up the side of the map. The letters along the bottom identify the column in which the object is located while the numbers up the side identify the row in which the object is located. **Always record the column number followed by the row.** ⇒↑ (a good way to remember is **walk before you leap**). E.g. The grid reference for the dot is C2.

1			
2			•
3			
	A	B	C

Hi Five Values Contract

Participant's Rights and Responsibilities

RIGHTS	RESPONSIBILITIES
<p>Little Finger – Safety – Both group and personal</p> <p>To be safe and feel safe</p>	<p>To show self-control making sure your actions are sensible and safe while monitoring behaviours and safety violations of others in the group</p>
<p>Ring Finger – Commitment – made to yourself and the group</p> <p>To participate in program activities by my choice</p> <p>To do my best</p>	<p>To accept the choices of other group members</p> <p>To support and encourage other group members to achieve their best</p> <p>Be willing to share myself with others</p>
<p>Middle Finger – Respect – Each person gives consideration to both personal and group goals by giving supportive and helpful suggestions.</p> <p>To be treated as a respected individual</p>	<p>To preserve the confidentiality of other group members</p>
<p>Pointer Finger – Critical Thinking/Goal Setting – individuals use rational thoughts and creative ideas to help others succeed. They are focused on developing a plan and accomplishing the task.</p> <p>To express my opinions, thoughts, creative ideas and feelings to help everyone succeed.</p>	<p>To help develop a plan and accomplish the task.</p> <p>To speak only for myself and not other group members.</p>
<p>Thumb – Support and Fun – Individuals value all members and are considerate of their feelings.</p> <p>To celebrate personal and team success</p> <p>To feel valued as an individual and team member</p> <p>To be myself (Thumbs up mentality)</p>	<p>To ask for what I want and need</p> <p>To be considerate of my team and their feelings</p> <p>To observe the rules especially safety</p>

