**Suggested Camp Program during Daylight Saving for 60 Participants (4 groups of max.15 people for activities)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Time** | **Day One** | **Time** | **Day Two** | **Time** | **Day Three** |
|      |      | 7:30 | Rise N Shine - Get ready for the day | 7:30  | Rise N Shine - Pack Bags and Clean Rooms |
| 8:00 | **Breakfast and Duties** | 8:00 | **Breakfast and Duties** |
| 8:30 | Room Inspection | 8:30 | Room Inspection, Pack Vehicles |
| 9:00 | Activities – Rotation One | 9:00 | Walk down to Beach for a morning of Beach Activities and Swimming or walk along the cliff top to East Shelly Beach for lunch |
|   | 1. Team Initiatives2. Flying Fox | 3. Low Ropes4. Kayaking |   |
| 10:30 | **Morning Tea** |   |
| 11:00 | Arrive at camp and unpack vehicles | 11:00 | Activities – Rotation Two |   |
| 11:30 | Initial briefing with Camp ManagersRules and BoundariesGo to Rooms, unpack and settle in |   | 1. Flying Fox2. Low Ropes | 3. Kayaking4. Team Initiatives |   |
| 12:00 | OrienteeringExploratory walk around camp ground | 12:30 | Get ready for lunch |   |
| 1:00 | **Packed lunch in the BBQ shed** | 1:00 | **Lunch** |   | **Packed Lunch on the Beach** |
| 2:00  | Activities – Rotation One | 2:00 | Activities – Rotation Three |   | Depart for School |
| Groups 1 and 2 Commando Course | Groups 3 and 4 Archery/Catapults |   | 1. Low Ropes2. Kayaking | 3. Team Initiatives4. Flying Fox |   |
| 3:30 | **Afternoon Tea** | 3:30 | **Afternoon Tea** |   |         |
| 4:00 | Activities – Rotation Two | 4:00 | Activities – Rotation Four |   |
|  | Groups 1 and 2Archery/Catapults | Groups 3 and 4 Commando Course |   | 1. Kayaking2. Team Initiatives | 3. Flying Fox4. Low Ropes |   |
| 5:30 | Get ready for tea/Free time | 5:30 | Get ready for tea/Free time |   |
| 6:00 | Tea and Duties | 6:00 | Tea and Duties |   |
| 7:00 | Evening Program – Games night | 7:00 | Evening Program - Concert |   |
| 9:30 | Bedtime | 9:30 | Bedtime |   |
| 10:00 | Lights Out | 10:00 | Lights Out |   |